

6th week at

DFMS

12th – 16th February, 2024



In **Music class**, the **KGs** were taken through the rudiments of music and fingering lessons, **Basic 1 and 2**, rudiments, fingering and playing melody, **Basic 3-6**, theory, fingering, playing melody with chords lessons and **Basic 8**, theory, history of Ghanaian music and rhythm and playing melody lessons



Our **Basic 6** under

ecosystem in **Science class** discussed food chain, the interactions in nature. They used the opportunity to explore the ecosystem and the feeding relationships that exist in it. Treated Integers and challenged themselves with word problems in **Maths class**



Our Jaguars (KG 1) shown love towards their parents through artwork on **Chocolate Day**, challenged themselves with the sound “m” as in mat, mouse, “N” sound as in net, nest, The Story of the week: “**Jonah and The Fish**”
Our Cheetahs (KG 2) treated “**Knowing Our Special Places in Our Community**” in **OWOP class**, challenged themselves with the sound “ee” as in tree, seen, green, etc, **Phonics reading**: “**Jack The Cat**”



Our Caterpillars were engaged in zipping to sharpen their eye co-ordination, concentration level and also their grip, challenged themselves with the “C” sound as in car, cat, cap.
Our Butterflies considered the “e” sound as in egg, ear, eat, etc, **Rhyme of the week**: Baa, Baa, Black Sheep, identified, said and wrote the numerals 1-9 in **Numeracy class**



The **Basic 5** in **Science class** watched a video on types of satellites during their discussion on The Solar System. During **Planning**, making and composing in **Visual Arts** under **Creative Arts**, Made a flower from bottle caps/tops



In **UCMAS Class**, The **Upper and Lower Primary** started mental calculation, **Basic 3** challenged themselves with $+\/- 1$ to 4 and **Basic 2**, $+\/- 1$ to 5, and **Basic 4-6** $+\/- 1$ to 9. **K.Gs** were also busy finding small friends for numbers, which cannot be added directly on the **UCMAS tool**



Friday Keep Fit: The week could not have ended without our **Friday keep fit**; running, playing football, basketball and volleyball, choreography display, playing ampe and many more. **Full of fun**



The **Snr. Dolphins**, in **Science class**, discussed **Energy** and its Uses, demonstrated the various uses of energy in our everyday life.
Our Jnr. Dolphins (Basic 2) used the repeated subtraction method to find the quotients of **Division statements** in **Maths class**, explored the environment to know the habitat of living things during their discussion on **Ecosystem** in **Science class**