

5th week at

DFMS

5th – 9th February, 2024



The Snr Whales (Basic 4) In Science class. discussed the conditions necessary for germination of seeds. Planted a seed in Spacemen A: without moisture and a seed in spacemen B: with some moisture, waiting to see what happens in few days



Our pupils in **Basic 6** were busy writing their continuous assessment test 1 online. It was a nice experience
The **Basic 8** in Science class discussed the Components of electrical circuits and their functions



Our Jaguars (KG 1) sharpened their concentration skills in an eye-to-eye activity, challenged themselves with the sound Jj as in job, jump, jug and many more, The Story of the week: "I don't want to sleep"
Our Cheetahs (KG 2) treated Our Beliefs in OWOP class, challenged themselves with words with the sound "I" as in iglo, ink, ice, etc, Story of the week: Jack and JILL



In **Music class**, the KGs were taken through the rudiments of music and fingering lessons, **Basic 1 and 2**, rudiments, fingering and playing melody, **Basic 3-6**, theory, fingering, playing melody with chords lessons and **Basic 8**, theory, history of Ghanaian music and rhythm and playing melody lessons



The **Basic 5** in English Lang. class challenged themselves with a topic of their interest on issues happening in the school, discussed the components of the solar system (Moon), sighting the moon about to set, the setting of the moon, etc



The Snr. Dolphins, in English class used adjectives to compare nouns, in Visual Arts (**Creative Arts**) discussed tools and materials for Visual Arts work, and in **Maths class** (Regrouping in addition) were challenged to find answers to 2 digit numbers whose sum is more than 10.



Friday Keep Fit: The week could not have ended without our Friday keep fit; running, playing football, basketball and volleyball, choreography display, playing ampe and many more. **Full of fun.**



In **UCMAS Class**, The **Upper Primary** challenged themselves finding Big Friends where both hands were used to push the beads (tool) at the same time, **the Lower Primary** and **K.Gs** were also busy finding small friends for numbers, creating space for numbers which cannot be added directly on the UCMAS tool