## 4<sup>th</sup> weekat DSNFS 30<sup>th</sup> – 3<sup>rd</sup> June, 2022





**UCMAS:** The Lower Primary (Bs. 1,2 & 3) were still finding small friends for numbers, creating space for numbers which cannot be added directly on the UC tools. The Upper Primary also challenged themselves using their left hand on the UC tool finding two numbers, big friends that sum up to ten (10).

## IN OUR CLASSROOMS:

**PRE-SCHOOL (Nurs. 1 & 2):** Our Caterpillars and Butterflies discussed "My Environment and My Health". They challenged themselves with the ways they can protect themselves from hot objects and also protect themselves on the road. In Numeracy Skills class, were excited to count and write the number of cars on a road, trace and colour a girl cooking, in OWOP class. They were very excited when reciting the poem "My Environment and My Health."

**KG 1 & 2:** Our Cheetahs and Jaguars discussed 'Religious Values". They discussed religious values such as respect, share, kind, greeting, and read a story entitled "The Ginger Bread Man" and were very excited. The Cheetahs challenged themselves with words with the |t| sound such as tree, tip, team, teach, tin and many more. The Jaguars added two numbers that sum up to a given number and subtracted two numbers that resulted in a given number under Number Bonds.

**DOLPHINS (Basic 1&2):** The Snr Dolphins were busy adding and subtracting numbers using mental strategies in Maths class, discussed and appreciated the reason for celebrating religious festivals such as Christmas in OWOP class, and combined animal sounds in Creative Arts class to create music. The Jnr. Dolphins discussed some selected individuals such as Ephraim Amu (composed the National Pledge) and Kofi Antobam (designed the state sword and residential seat) in History class, and were excited when story been told about their achievements, appreciated the structure of plant (fruit and seed) in Science class.

WHALES (Basic 3 &4): The Jnr Whales in Fante class, discussed Ny3e Igudo Nkabea (Present Continuous Tense), considered the Solar System, discussed the son and the eight planets in Science class and appreciated adjective of manner and colour in Grammar Usage class. The Basic 4s identified and discussed the parts of a plant in Science class and were very excited during the practical aspect of the lesson. The Bs. 5s in History class discussed the importance of the introduction of formal education during their discussion on Social Development Under Coronial Rule.

**FRIDAY KEEP FIT**: It is Full of fun. The week could not have ended without our Friday Keep Fit, running, playing football and basketball, choreography display, playing ampe and many more.